

2024-2027 Levittown Public Schools Strategic Plan: 2024-2025 Evaluation

Focus Area	24-25 Evidence	25-26 Target
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Leverage the interests, resources and talents of community members, local business groups and higher education institutions (colleges, universities and trade schools) to explore new opportunities through expanded community partnerships	Created Levittown only Administrative Cohort with Molloy University to address future administrative openings. Partnership with Molloy University for Student Teacher Internships; Creation of Junior Chamber of Commerce Club in collaboration with Levittown Chamber of Commerce; Continued close collaboration with Levittown Kiwanis; Partnered with Molloy University to help develop Career Exploration K-5 program	Create a new relationship with Adelphi University to address deficiencies in the area of Tech certification (hosting a cohort of teachers interested in obtaining the certification; Expand college credit offerings with Adelphi (Future Teachers and AP Psychology)
Evaluate current curricula and structures to identify opportunities for new programs in grades K-12 that prepare students for postsecondary life, including artificial intelligence, career exploration, computer science and engineering.	Developed first-of-its-kind Career Exploration special in grades K-5; Added Residential Structures Class at the HS as well as College Real Estate	Expand Career Exploration program through curriculum changes in FACS in grades 6-8; Development of "Emerging/Trending Careers" course that will expose HS students to careers not typically showcased in high school (ex: aviation related careers, etc.)
Enhance extracurricular opportunities, such as clubs and athletics, to meet the diverse needs and interests of all students.	Added DAHS JV Flag Football team after increased turnout for Varsity try-outs; Kickline clubs for Salk and Wisdom; Step club for DAHS; K-Kids club at Lee Road; Mock Trial club at East Broadway	Additional K-Kid clubs at East Broadway and Northside
Collaborate with district and building administration, as well as teachers, to develop strategies for improving academic achievement in grades K-12.	Enhanced current data team structure to require individual meetings between ES and MS principals and the Asst Sup for C&I; New individual meetings between ES principals and teachers to review data goals; Creation of faculty support system using district instructional coaches to provide assistance to teachers with data results below 50%; Worked with Directors of core academic subjects to review Regents and AP data to develop targets for improvement.	Expand data driven instruction structure to middle and high school; have directors meet individually with teachers to review iReady (MS), Regents (HS & MS) and AP (HS) data. Develop targets for enhancement.
Ensure all students have access to courses focusing on essential life skills, such as financial literacy and career exploration.	Developed first-of-its-kind Career Exploration special in grades K-5; Initiated first year of Financial Literacy requirement for HS graduation.	Expand Career Exploration program through curriculum changes in FACS in grades 6-8; Development of "Emerging/Trending Careers" course that will expose HS students to careers not typically showcased in high school (ex: aviation related careers, etc.).
Explore additional relevant opportunities to support students in their postsecondary paths, including vocational and college fairs, college tours, alumni visits and transitional services.	Transitioned "College Fairs" into "Post-Secondary Fairs" with representation from colleges, vocational organizations and military/police/FD.	Expand alumni visitations at high schools to include students from various career paths, at various points in their lives (DAHS currently offering).
Implement "Instructional Rounds" to provide feedback on instructional practices in K-12 classrooms.	Initiated "Learning Walks" with elementary principals.	Expand "Learning Walks" to MS and HS principals and directors; additional goal of visiting at least 2-3 classrooms per week.
Create new courses and refine existing curricula to address and develop the critical skills identified in the district's Portrait of a Graduate.	Introduction of: Career Exploration K-5; Addition of College Real Estate, College Anatomy and Physiology, Future Teachers.	Create detailed "crosswalk" document between NYS PoG, Levittown PoG and our programs.

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Continue to foster a positive school culture for all students and staff.	Continuation of School Climate Committees; Enhanced this work with educational consultants; School Climate surveys; Exit Surveys.	Continuation of School Climate Committees; School Climate surveys; Exit Surveys.
Develop enhanced school security protocols to continuously provide the safest possible environment for students and staff.	Initiation of weekly security roundtable meetings with district administrators; continued relationship with Altaris Consulting Group; Security Parent Meeting; Security Survey for students, parents and staff.	Will continue the model started last year; Board of Education will review the survey results to assist with security planning in the 25-26 school year.
Review all district communication protocols and provide enhancements where needed to ensure all stakeholders review emergency information as well as regular district updates.	<i>Not addressed in 24-25</i>	Develop a District Communication Plan within a District Branding Guide.
Further strengthen character education programs and instruction across all grade levels (K-12).	<i>Not addressed in 24-25</i>	Security survey indicates that this an area of focus for the district in 25-26.
Expand district initiatives to educate students about the negative effects of drug use, the importance of positive mental health, and overall wellness	Continued work with YES CCC and LCAC; Continued growth of LYOUTH student organization; Expansion of LEADD to include Mental Health Awareness Month and Wellness Month.	Working with YES CCC to develop a middle school program connected with our career exploration initiative that focuses on improving soft skills in the wake of a tremendous increase in student anxiety.
Develop methods to attract more candidates with varied backgrounds and experiences to the Levittown School District, including the use of more frequent job fairs.	Continued new practice of multiple job fairs per year; participated in BOCES job fair; Outreach to local universities; Partnership with Molloy University for Student Teacher Internships.	Held first job fair of the 2025-2026 school year with over 100 attendees.
Develop methods for collecting feedback from existing employees as well as exiting employees.	We began requesting reasons for resignations and offered employees the opportunity to speak if there were concerns they wanted to express (only one person called me).	An exit survey via a google form will be distributed to all employees who are resigning with the option of an in-person interview, beginning September 2025.
Reach out to local institutions of higher learning (colleges and university) to develop additional pipelines for prospective employees.	Developed partnership with Molloy University and developed a student teacher internship program.	Will assess feasibility of partnering with Adelphi in addition to Molloy.
Develop a program to create an internal pipeline for future teachers.	Developed a Future Teachers program at the high school level.	We will explore the feasibility of additional student teacher internships (with Molloy) as well as expanding this program into a full work-based internship program.
Enhance the training provided for staff related to job-specific skills.	Provided training for bus drivers and attendants on SCD in November on working with high needs students.	Survey sent to clerical staff members requesting feedback on what training would be beneficial for the various programs used in the district (Google, nVision, SchoolFront, etc.) A training schedule is in development. Look to consult with LUT and CSEA on future training topics.

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Provide additional and ongoing professional development for administrators related to teaching and learning.	Enhancement of New Teacher Induction program; creation of new Administrative Mentoring program facilitated by Assistant Sup for C&I and Assistant Sup for HR; Expansion of in-district workshops offered.	Continuation and expansion of the Administrative Mentoring Program.
Explore strategies to reduce reliance on fund balance and reserves, and ensure that budgets are developed in accordance with the tax-cap formula	Developed and executed plan to sell Seamans Neck School; Rented 3 additional classrooms at LMEC to Nassau BOCES, improved cash-flow management.	Continue to explore ways to increase revenue from non-traditional sources.
Enhance the visibility of the Levittown School District's successes through various media outlets and branding opportunities.	Both MacArthur HS and Division Avenue HS ranked as Best High Schools in US News and World Report, outranking all surrounding high schools. Salk MS was redesignated as a NYS School of Character and as a Middle School "Schools to Watch". Wisdom Lane was recognized as a AMLE School of Distinction. MacArthur student placed in top ten of Regeneron Scholars in the nation, first time that has ever happened in Levittown. District was redesignated as a "Best Community for Music Education". Superintendent increased media engagements throughout the year.	District will work with media relations firm to publicize that both Division and MacArthur ranked in the top 8% of schools nationwide, designated again as "Best High Schools" by US News and World Report. Working with Syntax Public Relations firm on several branding opportunities (Branding Guide, Branding One Page Document, Enhancing BOE Social Media Communication; Develop new district logo).
Strategically pursue national designations and accolades to elevate the district's profile while simultaneously enhancing teacher credentials through targeted professional development and certification programs.	Both MacArthur HS and Division Avenue HS ranked as Best High Schools in US News and World Report. Salk MS was redesignated as a NYS School of Character and as a Middle School "Schools to Watch". Wisdom Lane was recognized as a AMLE School of Distinction. MacArthur student placed in top ten of Regeneron Scholars in the nation, first time that has ever happened in Levittown. District was redesignated as a "Best Community for Music Education". Had an additional teacher receive National Certification.	District will continue to explore additional certifications and designations beyond those achieved in 24-25.
Develop a plan to address critical issues identified in the District's Building Condition Survey while minimizing the need for district-issued debt.	District issued no new debt (other than EPC); Major improvement project at Facilities and Transportation; asbestos abatement projects in all schools; enhancements to district facilities (ex: new field project at WLMS, refurbishment of all district school libraries).	District will provide an update to the BOE at the September 17th meeting on projects completed, projects in-process, and discuss with the Board future plans for facility improvements.

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Improve district operating procedures to ensure long-term efficiency, including evaluating internal regulations and creating procedure manuals for all departments.	Development of procedure manuals for all cabinet departments; all other departments are currently working on developing procedure manuals; BOE policy committee currently reviewing all policies and revising; additional administrative regulations are being adopted to carry out policies. Regulations and procedures now stored on a shared google drive to improve efficiency	Complete departmental procedure manuals by December. Revise Hiring Manual, Tenure form, Develop "Attendance Support and Intervention Procedure", regulations for cell phone policy, heat policy, and how teachers are selected for overages.
Increase the involvement of student voices in decision-making by enhancing the role of the student liaison to the Board of Education and utilizing student surveys.	Monthly meetings held with student liaisons, principals and Superintendent to prepare for Board meetings. Student voice at meetings was increased this year with feedback from students requested on district security, late buses, cell phone policy, and BOE publicity. Students also marched with the Board of Education at the Memorial Day parade.	New student liaisons will attend the statewide virtual conference in September for new liaisons.
Broaden the use of parent feedback in decision-making through ongoing parent surveys.	Security survey completed with parents; Survey conducted with parents regarding potential change in K-2 bus stop procedure. Feedback led to proposed change being dropped.	Present to Board of Education results of spring security survey to discuss future security enhancements
Collaborate with bargaining units to address current contract issues and future district liabilities, such as health care.	LUT and ALSA contracts were both finalized this year and were negotiated using an interest-based bargaining approach led by the cabinet. Increased Health Care contributions for new hires was part of both new contracts	Will be working with CSEA to negotiate the new CSEA contract
Enhance operational continuity by embedding redundancy in critical functions/ positions, ensuring the necessary resources and processes are in place to minimize disruptions and sustain reliable services in core areas (payroll, transportation, treasurer, state reporting, student registration, audit and accounting functions, procurement, employee benefits, grant reporting, district clerk functions, special education reporting, etc.).	Development of procedure manuals for all departments will assist in transitioning to new employees or to recover in the event of a crisis. Additional redundancy created in student registration (online system added).	By the end of 25-26, all departments (including facilities and transportation) will have developed district approved procedure manuals.

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Performance Indicators:	Year 1 Checkpoint: 2024-2025 Metrics	
Compared to the baseline data from spring 2023, there will be a 5% or greater increase in the number of students surveyed from 2024 to 2027 who, based on their senior-year exit survey responses, feel prepared for postsecondary life.	Student participation in the exit survey increased from 228 in 2024 to 427 in 2025, an increase of 199 students, or approximately 87% . This metric will continue to track participation through 2027, allowing us to monitor year-to-year trends in student engagement.	
By 2027, K-8 reading and mathematics proficiency will meet or exceed 2019 (pre-COVID) results.	Our goal was to return student proficiency in reading and math to pre-COVID levels as measured by i-Ready. In reading, Kindergarten and Grade 1 have surpassed 2019 benchmarks, while Grades 4 and 5 continue to improve but remain below pre-pandemic levels. In math, primary grades show strong gains and upper grades are progressing, reflecting steady movement toward our target.	
By 2027 districtwide Regents passing and mastery rates will increase by 5% for each exam as compared to 2023.	Overall, since 2023 passing and mastery results are up over 5% already. Districtwide Regents results show varied progress toward the 2027 goal of a 5% increase in different subject areas. From 2023–24 to 2024–25, Algebra I declined in both passing (-2%) and mastery (-2%), while English passing rose 2% but mastery fell 5%. Living Environment gained in passing (2%) with a slight mastery dip (-1%). Global History passing slipped (-1%) as mastery improved (2%), and U.S. History held steady in passing (0%) with an 8% mastery gain.	
By 2027 enrollment in high school Advanced Placement or dual-enrollment courses will increase by 5% as compared to 2023 enrollment.	In 2023, students in Levittown High Schools took 1,585 Advanced Placement or dual-enrollment exams. That number rose to 1,745 in 2024 and 1,822 in 2025, an increase of nearly 15% in just two years. This strong growth already surpasses the pace needed to meet the district's strategic plan goal of a 5% increase by 2027. In 2023, 847 students were enrolled in college credit courses. Enrollment rose to 1,014 in 2024 (a 20% increase) and was 988 in 2025 (17% higher than 2023). Overall, participation has increased steadily, keeping the district on track to meet the strategic plan goal of a 5% increase by 2027.	
By 2027 districtwide participation in extracurricular activities will increase by 5% as compared to 2023.	Still developing methodology for collecting this data.	
By 2027, improve student, staff, and parent responses on surveys by 5% on questions related to school safety, school climate, and student and staff wellbeing using a three-year average.	Staff participation increased from 334 respondents in 2023 to 808 in 2024, which is a 142% increase. Student participation grew from 3,225 in 2023 to 3,487 in 2024, an 8% increase. Parent participation, measured in 2025, rose to 1,121 respondents compared with 430 in 2023, a 161% increase. These substantial gains provide a strong foundation for tracking progress toward the 2027 target.	
By 2027 increase teacher retention rates (using NYSED data) as compared to 2023.	-23 retention rate: 92% 22-23 to 23-24 retention rate: 94%	

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Ensure through 2027 that fiscally responsible budgets are adopted as evidenced through tax levy increases at or below the allowable limit.	Tax Levy Increase for 25-26 budget was 2.94%, the same as in 24-25. Less than original Tax Levy proposal of 3.57% Budget passed with a 58% approval rating	
Increase district ranking on national metrics or achieve distinction in additional national and/or local recognition programs (College Board, National Board Certification, National School of Character, Schools to Watch, U.S. News & World Report etc.).	Both MacArthur HS and Division Avenue HS ranked as Best High Schools in US News and World Report. Salk MS was redesignated as a NYS School of Character and as a Middle School "Schools to Watch" through the "Essential Elements" program. Wisdom Lane was recognized as a AMLE School of Distinction. MacArthur student placed in top ten of Regeneron Scholars in the nation, first time that has ever happened in Levittown. District was redesignated as a "Best Community for Music Education". Had an additional teacher receive National Certification.	
Expand opportunities for staff to present Levittown initiatives at educational conferences.	Submitted NSBA presentation on district security and mental health (was not approved). Will be submitting a presentation proposal for Career Exploration.	